



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, Superintendent of Public Instruction

WWW.DPI.NC.GOV

Early Learning Sensory Support Program - Hearing Impairment 2020/2021 Request for Services Form

Child's Name: _____ DOB: _____
Sex: Male Female Race: _____ County: _____
Parents' Names: _____
Address: _____
Cell phone: _____ Home: _____ Work: _____
Primary Language of Parent: _____ Child: _____

Interpreter needed: Yes No Translation needed: Yes No

If child is in legal custody of someone other than the person with whom he/she lives, complete the following:

Legally Responsible Party: _____ Phone: _____
Address: _____ E-mail: _____

REQUEST FOR SERVICES SOURCE AND CONCERNS:

Local Education Agency Making Request: _____

Contact Person: _____ Phone: _____

Fax: _____ E-mail: _____

Type and Degree of Hearing Loss: _____

**FOR NEW REQUESTS MOST CURRENT AUDIOGRAM IS REQUIRED PLEASE ATTACH Fax to
919-733-1873**

ASSESSMENTS BEING REQUESTED (Please check all that apply):

Language Assessment Due Date: _____ Address: _____

Auditory Skills Assessment Due Date: _____ Address: _____

Vocabulary Skills Assessment Due Date: _____ Address: _____

Other: _____

SERVICES BEING REQUESTED (Please check all that apply):

SDI for HI: Frequency and Intensity: _____ Address: _____

Supports for School Personnel: Teacher of the Hearing Impaired Frequency and Intensity: _____

ESY Services: Frequency and Intensity: _____ Address: _____

Other: _____

Signature of Local Education Agency Representative

Date

After review of current program capacity ELSSP will inform the Local Education Agency of its decision to accept or decline request within 14 days of its receipt.

Accepted

Declined

EXCEPTIONAL CHILDREN DIVISION EARLY LEARNING SENSORY SUPPORT PROGRAM

Sherry H. Thomas, Director | sherry.thomas@dpi.nc.gov

6356 Mail Service Center, Raleigh, North Carolina 27699-6356 | (919) 807-3497 | Fax (919) 733-1873

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Signature of ELSSP Lead Contact

Date